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EVERY CHILD'S HOPE

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 St. Louis, MO 63114
 (314) 427-3755

**STEPPINGSTONE
 KANSAS CITY**

5100 Noland Road
 Kansas City, MO 64133
 (816) 356-0187

**COMMUNITY BASED
 PROGRAMS**

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 St. Louis, MO 63132
 (314) 427-3832

JEFFERSON CITY

1026 Northeast Dr.
 Jefferson City, MO 65109
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Every Child's Hope is a private not-for-profit children, youth, and family services agency, voluntarily affiliated with the Council for Health and Human Services Ministries related to the United Church of Christ. Every Child's Hope adheres to Federal and State laws which prohibit discrimination in the delivery of services on the basis of race, color, national origin, age, sex, handicap/disability or religious belief.

CERTIFIED BY: The Council on Accreditation

MEMBER OF: Missouri Coalition of Children's Agencies (MCCA), Alliance for Strong Families and Communities, & Children's Service Coalition

APPROVED BY: Charities Committee, Chamber of Commerce of Metropolitan St. Louis, Better Business Bureau.

Founding Member of the Missouri Alliance for Children & Families

Every Child's Hope is not a United Way Agency.

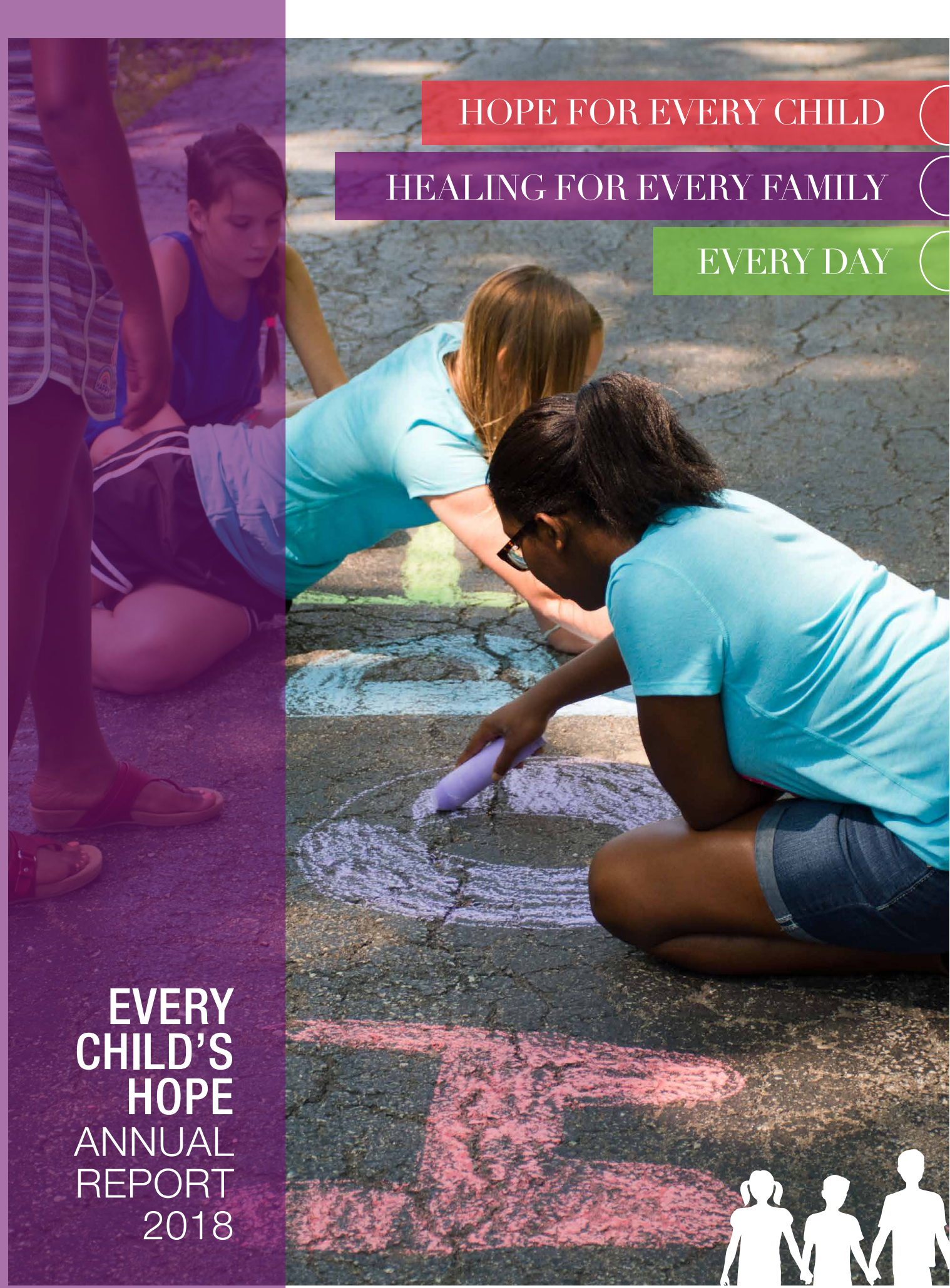
www.everychildshope.org



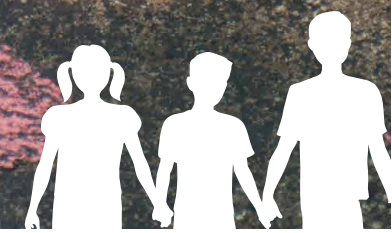
HOPE FOR EVERY CHILD

HEALING FOR EVERY FAMILY

EVERY DAY



**EVERY
 CHILD'S
 HOPE
 ANNUAL
 REPORT
 2018**



When was the last time you bumped into an old friend you haven't seen in ages? As you trade stories, you reflect on how your paths have taken exciting turns you could have never imagined as your younger selves. It's one of life's great joys to share this experience!

That's exactly how I feel about Every Child's Hope right now. I recently thought back to 35 years ago when I first drove through our stone gates, excited to join a team that shared a singular vision of helping our community's children. That young man couldn't have dreamed of the organization we are today.

Many of our oldest and dearest friends visualize the historic ECH campus when they think of us. We're happy to evoke that sense of stability and tradition, but a more accurate picture would stretch far beyond our walls, throughout the St. Louis region, and across Missouri to Kansas City. The growth of our footprint is truly astounding.

More important and impressive is our evolution in care. We've learned so much about addressing and overcoming childhood traumas, about the value in healing and strengthening the entire family, about how the work we do benefits the community. We serve over 1,000 people daily; each is treated as an individual with unique needs by a team that's empowered to make a difference.

ECH has been doing this work for more than 160 years. It is an impressive milestone to be sure, but I prefer to look toward our future. I'm proud that we're never satisfied to rest on our laurels. I'm gratified by the difference we're able to make for children and families. I'm excited about the enormous changes on our horizon. Most of all, I'm thrilled to have our clients, friends, donors, partners and volunteers by our side as we continue.

With gratitude,



Michael Brennan, CEO



MISSION

PARTNERING WITH THE COMMUNITY TO ASSIST CHILDREN, YOUTH AND THEIR FAMILIES IN THEIR INDIVIDUAL QUEST FOR HEALTH AND WHOLENESS THROUGH QUALITY, FAITHFUL, PROFESSIONAL SERVICES.



STATS

160 YEARS OF SERVICE

1,450 YOUTH SERVED ANNUALLY

200 STAFF MEMBERS THROUGHOUT MISSOURI

PROGRAM OVERVIEW

Every Child's Hope allows the unique needs of children and families to inspire our menu of services. We evolve based on what will serve them best and work together across departments to provide multi-faceted support. Each program is infused with the latest industry knowledge and is focused on giving our clients the tools they need to succeed in everyday life.

RESIDENTIAL TREATMENT

FAMILY CONNECTIONS

- Family Solutions for Kids
- Foster Care Case Management
- Outpatient Psychiatric Services

STEPPINGSTONE TRANSITIONAL LIVING

- St. Louis
- Kansas City

EDUCATIONAL SERVICES

- ECH School
- Early Education Center



RESIDENTIAL TREATMENT



KIM HANDLANG, MS, LCSW
Residential Services Director

Young people who can benefit from an intensive, full-time program often find the care they need through ECH's residential treatment. Our highly skilled staff creates a safe, supportive environment to help them recover and thrive.

Q: HOW HAS YOUR WORK EVOLVED?

A: We're encouraged to think outside the box at all times and our knowledge base, honestly, grows every day. We're focused on bringing families in to participate in the therapeutic process. Our work is much more impactful if it can continue at home once a child has left our care.

Q: WHAT'S SOMETHING YOU'VE LEARNED FROM BEING A PART OF ECH'S RESIDENTIAL TREATMENT TEAM?

A: The resilience of these kids is awe-inspiring. We hear some incredibly tough stories, and to see them find joy in small, simple things is incredible. We see them learn to walk through their fears and pain and come out the other side.

Q: WHAT IS THE MOST IMPORTANT THING YOUR TEAM DOES?

A: Our goal is to help our kids heal, get healthy, resolve their traumas, and develop skills that will help them be successful. One day these kids are going to grow up. They're going to go about their day at the grocery store, sharing the road with us, participating in our community life. We want to give them power over their challenges and the ability to manage their lives and thrive.



FAMILY CONNECTIONS



EVE DYSON, M. ED., LPC
Director of Family Connections

ECH's Family Connections team provides foster care case management, oversees a no-cost psychiatry clinic, and administers the Family Solutions for Kids therapeutic program.

Q: HOW HAVE YOUR PROGRAMS EVOLVED OVER THE PAST FEW YEARS?

A: When ECH began working in foster care, we were getting cases with teenagers who had languished in the system for their entire childhood. It is our goal to find a permanent placement within 15 months of coming into care. We place around four kids in a forever home every month.

Another change is the acceptance of in-home therapy among clients. People now understand that meeting in their homes gives us context for their lives. It's far more engaging and effective.

Q: WHAT SETS ECH SERVICES APART?

A: I feel extremely proud that we've been able to put together a free psychiatric clinic. This kind of care is particularly hard to find for children and adolescents.

Q: WHAT DOES A GOOD DAY LOOK LIKE FOR YOUR TEAM?

A: We have days where one of our teenagers in foster care gets accepted in college after we've supported them on that journey. We have young adults who were part of our first foster caseloads come back to introduce us to their own children and show us they're living productive lives. We've reunified happy families who were previously in crisis.





SAINT LOUIS STEPPINGSTONE



APRIL LIBKE, M.Ed.
St. Louis Steppingstone Director

The St. Louis Steppingstone program is there for young people as they work toward living successful, independent adult lives. We provide much-needed housing, education and job assistance, guidance on personal care and parenting, and a supportive team that gives these clients a stable foundation on which to build their future.

Q: WHAT IS THE FIRST THING YOU DO WITH A NEW CLIENT?

A: The first step is making sure they have stable housing. We have apartments and a duplex on campus for those who need additional support. We also work with landlords to rent apartments in the community so our young people can get a taste of what it's like to live on their own.

Q: WHAT ARE SOME THE THINGS YOU TEACH THE YOUNG PEOPLE?

A: We walk them through the basics of how to meet adult responsibilities like making a household budget or comparison shopping at the grocery store. They often don't know how to access medical care or make a doctor's appointment. We've had youth who don't know how to work a thermostat or what to do when a smoke alarm is beeping. We also often have pregnant and parenting clients, so we work on skills that help them be successful in raising their own children.

Q: WHAT DO YOU THINK THE STEPPINGSTONE PROGRAM DOES REALLY WELL?

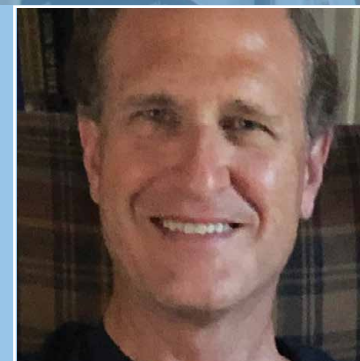
A: We're very good at promoting education and encouraging our young people to learn past high school. We help them build those resumes, connect them with jobs, do mock interviews to prepare them, and talk about how to maintain employment so they can maintain their lives after they leave our program.

Q: WHY IS STEPPINGSTONE IMPORTANT?

A: The program is important because we're able to end homelessness for these young people and put them on the path for a life they would never have had.



KANSAS CITY STEPPINGSTONE



LYNN DURBIN, MBA, M.S., LCP
Kansas City Steppingstone Director

Kansas City Steppingstone is one of the oldest transitional living programs in the region and one of the few that works with older youth. We provide a safety net of support to help young people move toward independence.

Q: WHAT IS A NEW ACHIEVEMENT WITH YOUR PROGRAM?

A: We were awarded new contracts and grants that have allowed us to serve dozens of additional youth each year through temporary shelter and our transitional living program. This is something we've been working toward for years and is a big step for us and the community.

Q: WHAT IS THE PHILOSOPHY OF YOUR PROGRAM?

A: We meet the kids where they are in their lives and show them how to take control, make their own decisions, and set their own goals. We focus on education and employment, teaching life skills, connecting to health care, and identifying people in their lives who can be a source of ongoing support.

Q: WHAT'S SOMETHING YOU'VE LEARNED FROM YOUR WORK?

A: This process can be messy. You've got young people learning to make decisions with little experience. They make good choices and poor choices. They know we're going to be there for them while they learn consequences. We get to be there for the big moments in their lives and it's so gratifying.



ECH SCHOOL



AMY HEMENWAY, M. Ed.
Educational Director



SHARON VEIT, LCSW
Operations Director-St. Louis

The ECH School was founded more than 35 years ago to serve grades K through 12. Our small classrooms create individualized learning environments for students who have struggled at traditional schools.

Q: WHAT IS SOMETHING INNOVATIVE ABOUT YOUR PROGRAM?

A: We've created an Oasis Room, which gives our kids a place to decompress if they're struggling. They might have a moment where they're not able to meet their behavior goals; we give them a place to reset and then go back to their regular day.

Q: HOW IS ECH SCHOOL DIFFERENT THAN A PUBLIC SCHOOL SETTING?

A: Something visitors notice right away is it's quiet here. We keep things busy, but calm so our students aren't over-stimulated. We're big on building one-on-one relationships so our students always have someone they feel safe with.

Q: HOW DO YOU DETERMINE SUCCESS?

A: We often have students come to us very far behind their grade level. We work with them individually to set their goals in development, education, and social emotional skills and our data shows students improve academically while they're here. But we really know we've done our job when we see them begin to enjoy learning more, and then to believe in themselves.

Q: WHAT IS SOMETHING FUN ABOUT YOUR JOB?

A: I love when I get to hand out awards to our kids. These are students who haven't been recognized for achievement and the pride they feel can be overwhelming. I also make a special point to make success calls to families. It's important for them to get a positive call from school and helps them re-connect to their child's academics.



EARLY EDUCATION



LILLIAN BLANCHARD
Early Education Teacher

ECH's Early Education Center provides an individualized learning environment for children starting at 6 weeks up to 6 years old.

Q: WHAT MAKES THE EARLY EDUCATION CENTER UNIQUE?

A: Our class ratios are smaller than most other centers and everything the little ones need – from diapers to food – is provided while the children are on campus. Also, we can refer our families to additional supports through ECH like the Family Solutions for Kids therapy if they're needed.

Q: HOW HAS YOUR PROGRAM EVOLVED?

A: Our infant and toddler program is new and was in response to requests from our families. Teacher sensitivity to trauma is a new focus. It's about adapting your teaching style to the individual and looking for unique ways to identify and address issues.

Q: WHEN DO YOU FEEL PROUD OF THE WORK THE TEAM DOES?

A: I've seen children who are reserved suddenly have words coming out and flourishing. It's worth any challenge to see that development happen. It also makes me proud to see parents learn to be advocates for their children. We have expertise that we can share with them and educate them about early interventions if there is a challenge.



2018 FINANCIAL REPORT

Revenue

Client Service Contracts	\$ 7,224,038
Government Grants	\$ 2,463,565
Contributions	\$ 1,538,240
Miscellaneous	\$ 45,870

TOTAL REVENUE \$11,271,713

Expenses

St. Louis Residential Program	\$ 3,575,879
Kansas City Steppingstone	\$ 1,789,054
St. Louis Steppingstone	\$ 1,789,054
Outpatient Psychiatry	\$ 494,800
Family Solutions for Kids	\$ 468,148
Family Case Management Services	\$ 1,162,195
Early Education Center	\$ 610,265
ECH School	\$ 1,354,128

Total Program Expenses	\$11,005,370
Total Fundraising Expenses	\$ 599,998
Total Management and General Expenses	\$ 1,666,152

TOTAL EXPENSES \$13,271,520

Operating Deficit	\$ (1,999,807)
Investment Income	\$ 1,937,201
Agency Surplus	\$ (62,606)

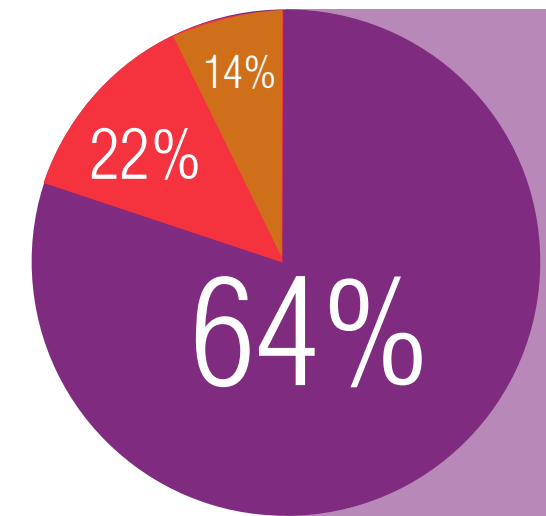
TOTAL UNCOMPENSATED CARE/SERVICES : \$2,234,827

DONATIONS TO RESERVE FUND : \$637,824

CAPITAL EXPENDITURES : \$112,230



- Client Service Contracts 64%
- Government Grants 22%
- Contributions 14%



- Program Expenses 83%
- Management & General Expenses 13%
- Fundraising Expenses 4%

